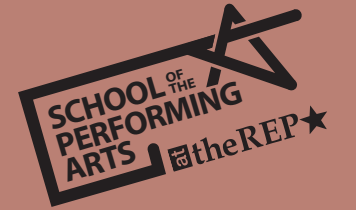


Virtual Story Hour with theREP Activity for Grades K-2



The Story of Ruby Bridges by Robert Coles

LEARNING STANDARD QUESTION:

Why did the author write this? What evidence supports your idea? What facts did you learn about Ruby Bridges?

Possible Responses → To show courage in the face of adversity; to voice that equality for all should exist; to show that when someone is mean to you does not mean you should be mean to them; to show the power of education; to illustrate tolerance; to highlight the fight for unity and equality

ACTIVITY:

Combining A Classroom Discussion with Pictionary and Charades:

How to Play: Teacher will select a set of questions (several suggested questions below) to use, all questions are geared towards asking students what facts they learned about Ruby Bridges from the story.

Pictionary (using the white board): Teacher asks one of the questions and then selects one of the students to draw out the answer on the white board – with classmates guessing (a la Pictionary) what is being drawn. (ie: What did Ruby stop and do every day on her way to school?)

Charades: Teacher asks one of the questions and then selects one of the students to act out the answer, while classmates guess (a la charades) what is being acted out.

A Few Suggested Questions: What were Ruby's parents like? How did Ruby wind up at an all White School? What did Ruby's parents think about her being chosen to take part in an important event in American History? What was Ruby's teacher like? What was the judge like? Who tucked Ruby into bed every night? Who did the President of the United States send to keep Ruby safe when she went to school? What was the crowd like that Ruby had to walk through every day? What did Ruby think of school?

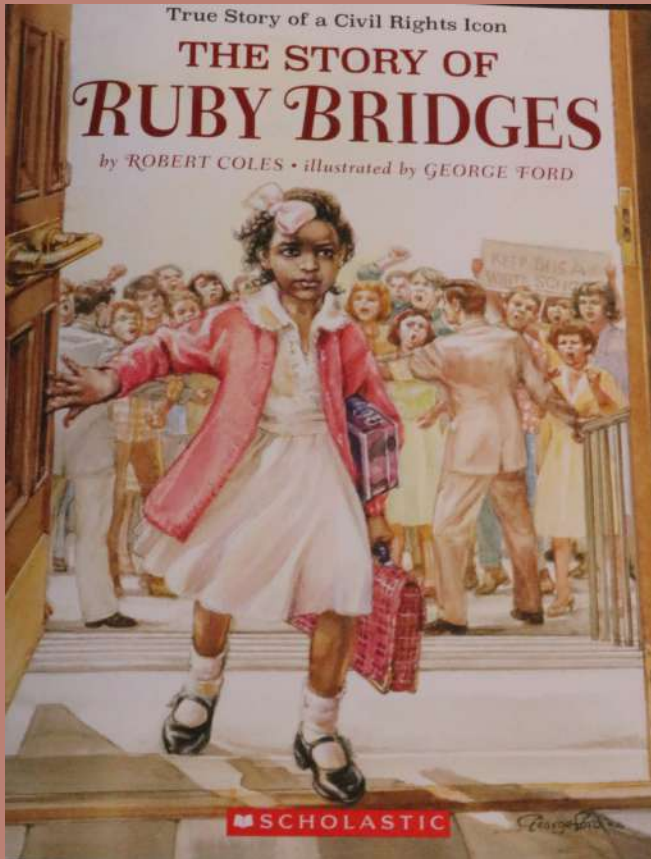
MATERIALS NEEDED: White board and dry erase markers

AT HOME LEARNERS:

Students learning at home can make this into a family game – mirroring the activity outline – or they can turn it into a drawing exercise where they draw a picture in response to each of the suggested questions noted above.

SHARE YOUR CREATION!

theREP would love teachers and or students to share photos of them watching story hour and or doing the activity. Photos (letters or drawings) can be emailed to Associate Artistic Director, Margaret E. Hall, at mhall@capitalrep.org



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