

Virtual Story Hour with theREP  
Activity for Grades 3-5



The King of Kindergarten by Derrick Barnes

LEARNING STANDARD QUESTION:

What is the lesson you should learn from this story? Why did the author write this book?

**Possible Responses** → To like yourself; to be proud to be Black; to be proud of who you are; to greet every day as an opportunity to learn and to love yourself and others just as you – and they – are.

ACTIVITY:

**A Musical Affirmation Walk!** Students will post positive affirmations about themselves and all of their classmates while moving/dancing/physically expressing themselves about the room to music. Teachers will use two songs during the activity: song 1 is fun and relaxing and is played while students are writing out the affirmations; and song 2 is fun and upbeat – danceable – and is played when students move from one poster to the next. Teachers should encourage students to be their authentic selves as they dance from one poster to the next – a la, King/Queen of Kindergarten (1<sup>st</sup> or 2<sup>nd</sup> grade).

**To Start:** Teachers Play Song 1: Students write their name at the top of the poster they start at, and then use one (or more) of the stickers to write a positive affirmation(s) about themselves, and then stick it to their poster.

After 1-2 minutes, teachers switch to song number 2, which is when students DANCE (like the King/Queen that they are) from the current poster to the next one on the circuit.

As song number 1 resumes students now write one (or more) positive affirmations about the classmate whose poster they at. This continues until students have written affirmations for everyone in the class. Teachers are encouraged to participate and write an affirmation(s) on each poster.

MATERIALS NEEDED:

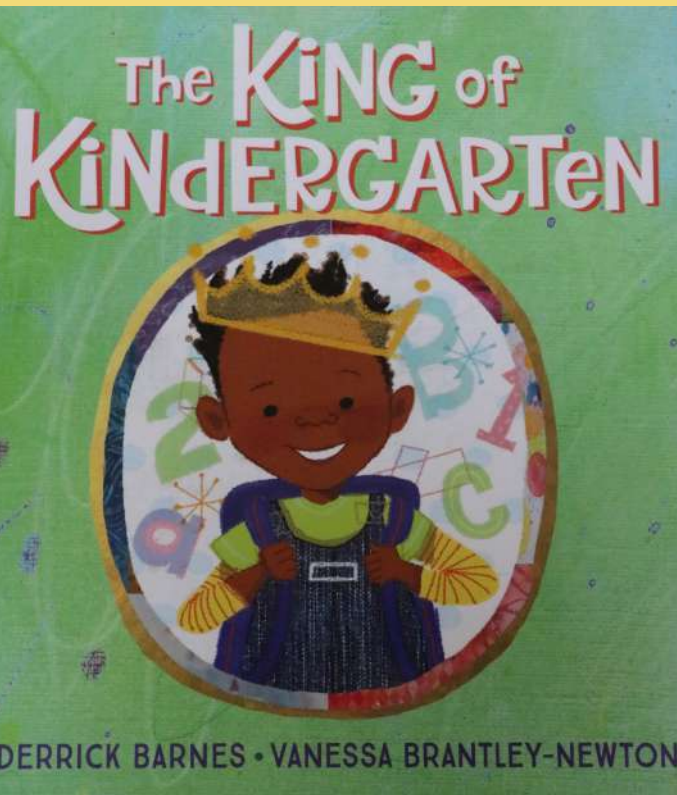
Paper; stickers; crayons/colored pencils; music and a device to play it on

AT HOME LEARNERS:

Students learning at home can make this into a family game – mirroring the activity as outlined – or turn it into a drawing and affirmation exercise, where after drawing a self portrait as the King or Queen of Kindergarten, they write at least one – or more – positive affirmations about themselves on their portrait.

SHARE YOUR CREATION!

theREP would love teachers and or students to share photos of them watching story hour and or doing the activity. Photos (letters or drawings) can be emailed to Associate Artistic Director, Margaret E. Hall, at [mhall@capitalrep.org](mailto:mhall@capitalrep.org)



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