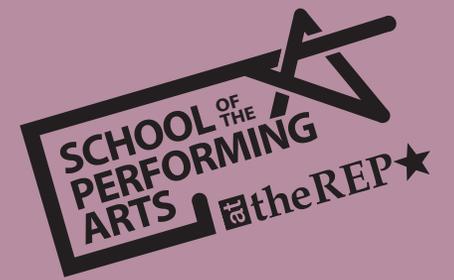




## Virtual Story Hour with theREP Activity for Grades 3-5



### Dancing in the Wings by Debbie Allen

#### LEARNING STANDARD QUESTION:

Why did the author write this? What evidence supports your idea?

**Possible Responses** → Following ones passion is important; being different does is not a bad thing; practice what you love to become better at it...

**Character specific responses might be:** Sassy loves to dance and she follows her passion all the way to Washington D.C.; Sassy uses her uniqueness to shine rather than hide

#### ACTIVITY:

##### **Creative Self Expression**

Teachers, remind students of Sassy's love for dance and that it appeared all around her, from the time she was born, she saw dancers in the clouds as they rolled by.

Ask students to name something they feel passionate about, want to learn more about, practice more, etc. Even if, and especially if, like Sassy, they need to keep learning and practicing it. I.e: Dancing, painting, singing, drumming, soccer, football, acting, etc. Then ask students to draw a picture of this thing that they love to do - drawings can be hung around the classroom. Finally, ask students to express their passion through dance – connecting their passion with Sassy's – for example, if they love basketball, how can they express playing basketball through movement/dance?

Students record a 1-minute TikTok (or smart phone movie) of their dance.

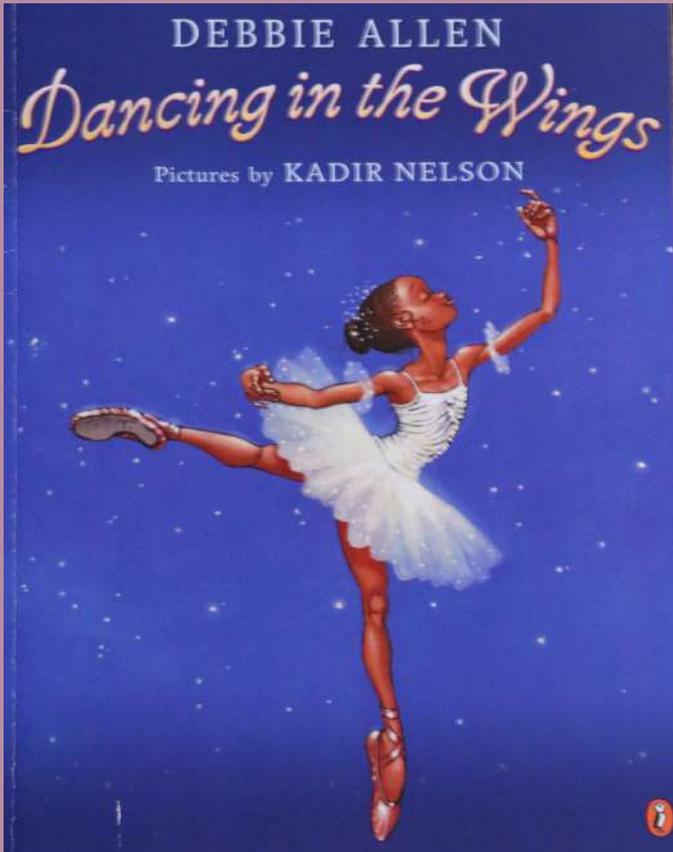
**MATERIALS NEEDED:** Paper, pencil, crayons/colored pencils.

#### AT HOME LEARNERS:

Students learning at home can do this activity as outlined above, perhaps with the help of someone at home.

#### SHARE YOUR CREATION!

theREP would love teachers and or students to share photos of them watching story hour and or doing the activity. Photos (letters or drawings) can be emailed to Associate Artistic Director, Margaret E. Hall, at [mhall@capitalrep.org](mailto:mhall@capitalrep.org)



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